



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Seva Sadan Mahavidyalaya,  
Burhanpur

- Name of the Head of the institution **Dr. Anil Kapadia**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07325254926**
- Mobile No: **9926977487**
- Registered e-mail **ssmvburhanpur1954@gmail.com**
- Alternate e-mail **iqacssmv@gmail.com**
- Address **Station Road, Shanwara**
- City/Town **Burhanpur**
- State/UT **Madhya Pradesh**
- Pin Code **450331**

##### 2.Institutional status

- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Devi Ahilya Vishwavidyalaya  
Indore**
- Name of the IQAC Coordinator **Dr. S. M. Shakil**
- Phone No. **07325254926**
- Alternate phone No. **9827012030**
- Mobile **9827012030**
- IQAC e-mail address **iqacssmv@gmail.com**
- Alternate e-mail address **ssmvburhanpur1954@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://www.sevasadancollege.com/aqar/16539783312020-2021.pdf>

**4. Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.sevasadancollege.com/images/1677482752calendar.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.64</b>	<b>2016</b>	<b>02/12/2016</b>	<b>01/12/2021</b>

**6. Date of Establishment of IQAC**

**19/05/2014**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Department of Urdu/Persian</b>	<b>Guest Lecture</b>	<b>NCPUL, New Delhi</b>	<b>2021-22</b>	<b>35000</b>
<b>Department of Urdu/Persian</b>	<b>National Seminar</b>	<b>NCPUL, New Delhi</b>	<b>2021-22</b>	<b>100000</b>
<b>Dr. S.M. Shakil</b>	<b>Book Publication</b>	<b>Madhya Pradesh Urdu Academy, Bhopal</b>	<b>2021-22</b>	<b>25000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Organized workshops and seminar on NEP-2020.

Proposed increasing time duration for the students using library for the preparation of competitive exams including holidays.

Proposed matting for Kho-Kho, Wrestling and Kabaddi.

Proposed to conduct alumni meet.

Proposed to conduct national seminar and guest lectures.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Proposed matting for Kho-Kho, Wrestling and Kabaddi.	Management has approved and sanctioned.
Proposed to conduct alumni meet.	Alumni meet conducted for the students of commerce of batch 1984 to 1987.
Proposed to conduct national seminars.	The national seminar on 24 & 25 February 2022 sponsored by NCPUL
Proposed to conduct guest lectures.	Guest lecture on 01 March 2022 sponsored by NCPUL

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Seva Sadan Education Society, Burhanpur	06/11/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Seva Sadan Mahavidyalaya, Burhanpur
• Name of the Head of the institution	Dr. Anil Kapadia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07325254926
• Mobile No:	9926977487
• Registered e-mail	ssmvburhanpur1954@gmail.com
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• State/UT	Madhya Pradesh
• Pin Code	450331
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Devi Ahilya Vishwavidyalaya Indore
• Name of the IQAC Coordinator	Dr. S. M. Shakil
• Phone No.	07325254926

• Alternate phone No.	9827012030				
• Mobile	9827012030				
• IQAC e-mail address	iqacssmv@gmail.com				
• Alternate e-mail address	ssmvburhanpur1954@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.sevasadancollege.com/aqar/16539783312020-2021.pdf">https://www.sevasadancollege.com/aqar/16539783312020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.sevasadancollege.com/images/1677482752calendar.pdf">https://www.sevasadancollege.com/images/1677482752calendar.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.64	2016	02/12/2016	01/12/2021
<b>6.Date of Establishment of IQAC</b>			19/05/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Urdu/Persian	Guest Lecture	NCPUL, New Delhi	2021-22	35000	
Department of Urdu/Persian	National Seminar	NCPUL, New Delhi	2021-22	100000	
Dr. S.M. Shakil	Book Publication	Madhya Pradesh Urdu Academy, Bhopal	2021-22	25000	
<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Organized workshops and seminar on NEP-2020.		
Proposed increasing time duration for the students using library for the preparation of competitive exams including holidays.		
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Seva Sadan Education Society, Burhanpur	06/11/2022

<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	14/12/2022

<b>15. Multidisciplinary / interdisciplinary</b>
<p>The institution has a strong vision to provide a quality education in Arts, Commerce, Computer, Management and Science. It also includes making students competent and committed to the nation. To be a centre for holistic academic multidisciplinary institution it focuses on job oriented and career based courses. After the implementation of NEP in now the students have choice to choose the courses and projects in a programme. The college offers the students to choose major subject, minor subject, and elective subject as flexible curricula. In this system students have to complete projects every year in the areas of community engagement and services like working of Red Cross society or Lions Club etc. as a part of holistic and multidisciplinary education.</p>



The Choice Based Credit System implemented from 2021 allows the students for multiple entry and exit facility during the undergraduate programme. If the student exits at the end of the 1st year he/she will be awarded with a certificate with credit score which will help the student to exhibit his knowledge. Similarly if the student exits at the end of the 2nd year he/she will be awarded with an advanced diploma with credit score in his account and if the student exits at the end of the 3rd year he/she will be awarded with a degree with credit score in his account.

Good Practice- The institution has implemented multidisciplinary approach in view of NEP from 2021 under the guidelines of Department of Higher Education M.P.

#### **16.Academic bank of credits (ABC):**

The Choice Based Credit System is implemented from the year 2021 by DHE and the DAVV. The institution is not registered under the scheme yet but students are aware of the credit system. The students are given the information about multiple entries and exit system before the admission and during the programme of their choice.

Faculties of the institution are encouraged by acknowledging the work and by the motivation of the management. Due recognition inspire faculty to participate actively in academic work. Some of the faculties are also in the board of studies and syllabus designing committees of the university.

#### **17.Skill development:**

The Vivekanand Career Guidance Cell and Placement Cell of the College play vital roles in organising programmes for the students about vocational education and soft skill. They encourage the students to participate in organising events in the college. This kind of involvement develops soft skills like teamwork, problem solving, decision making etc.

For instance for the vocational education students are being provided the opportunities to choose field work or internships every year. Each of the faculty is allotted a group of students. The faculty guide them to choose the area of their interest for field project/internship. The students visit the place and understand the working of the area and submit the reports. On the basis of their performance students are evaluated.

Value-based education is provided to the students through the syllabus designed by DHE to inculcate positivity amongst the learners for developing the human values like humanistic, ethical, constitutional and universal human values. For instance religion, nationality, Indian constitution, environmental awareness, pollution, business ethics, human relation etc. are taught in all streams at graduation level.

Good Practice-There are active MoUs with industries to offer offline in-field field project for students. The institute regularly inform students about ODL platforms and hope to increase the enrolments.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Being a historical city as well as bordering city to Maharashtra the college also has a fusion of culture and therefore teaching in Indian languages is in practice from the establishment of the college. The students in the college come from Hindi, Marathi, Gujrati, Urdu and English language background and faculty assists them to understand the concept in Hindi or English but the use of students' mother tongue is not restricted in the classroom.

Many events are organised to mark the great Indian culture. For instance *Traditional Day* is celebrated to bring the students close the Indian culture.

The faculty in the institution are trained to deliver the lecture in classroom in bilingual mode (English and vernacular). The medium of examination is English or Hindi but faculty provide classroom delivery in vernacular to give clear understanding of the topic to the students. Many students of the college belong to the nearby villages where Marathi is spoken as a local language. The faculty is trained to help such students as per their preferred language.

The teaching in the institution is done through English and Hindi . The college has research centres of Urdu and Hindi and a great deal of research work is produced through these centres every year. In the prescribed curriculum, programmes like B.A. have languages Hindi, English, Urdu and Persian, B.Com., B.Sc., B.C.A. and BBA are taught in bilingual mode (Hindi/English). So there is an appropriate integration of Indian Knowledge system in the institution.

Good Practice- The practice of Yoga is a regular programme of the college done in collaboration with Gayatri Pariwar from 2015. NEP is implemented in Govt. of Madhya Pradesh from 2021-22. Now it is the part of curriculum at graduation level for all streams. International Yoga Day, Surya Namaskar Day is celebrated at large scale for awareness about health. The NSS and NCC wing play a very active vital role in various health and hygiene awareness programmes.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college follow the curriculum designed by the Department of Higher Education M.P. and implement it as per the guidelines of the university. The college is in its own deliver the curriculum by various student-centric methods. Besides BCD (Blackboard-Chalk-Duster) the faculty uses various experiential, participative and problem solving methodologies to enhance learning experience. Students are given project works, field visit to understand the problems practically. Chart presentation, poster presentation, group discussion methods are useful for experiential and participative learning. Students are provided the opportunity to host the events and programme under the guidance of faculty to understand the problem and solutions practically.

The learning outcomes are disseminated among students before admissions and during their regular classes by the faculty.

Good Practice-The college displays COs (Course Outcomes) and POs (Programme Outcomes) clearly to the students in the beginning of every session. What a student is going to learn after completing a course or programme is very well communicated by our faculty members during the workshops conducted for students/parents seeking admissions in graduation or in post graduation. The faculty also visits the schools of the district during *College Chalo Abhyan* of the institution. During their visits to these schools the faculty members satisfy the queries and curiosities of the students and give their valuable remarks.

#### **20.Distance education/online education:**

Although the institution is affiliated to Devi Ahilya University Indore it has no autonomy to run any course in distance mode of any other university. But after 2020 the college through its awareness programme conveyed students the information about the various online portals like SWAYAM, e-PG Pathshala and the vocational courses available for the enhancement of their academic skill.

As blended learning is now an essential and important method of teaching and learning, the college uses technological tools like video lectures through the projectors along with its traditional teaching methods. Faculty sometimes uses online video conferencing platforms like Google Meet, WebEx, Zoom etc. to conduct their classes to keep the students habitual of blended learning.

Good Practice-The institute has created an e-portal for the students where lecture notes and links of various online study platforms are accessible. The online e-portal is in active state from 2016. The portal is very useful for the students enrolled in the institution. It is very useful for the students who are unable to attend the class sometimes due to their personal reasons. The institution also has a subscription of INFLIBNET to access study material for the faculty and the students.

### Extended Profile

#### 1.Programme

1.1	19
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	2582
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1410
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	792
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	47
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	47
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	107.71697
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	126
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<b>The highlights of the college mechanism for well-planned</b>	

curriculum delivery and implementation are as follows- 1) The College have to follow the curriculum prescribed by the university only. The curriculum is downloaded and distributed among the teachers at the beginning of the academic year by the principal. 2) The teachers distribute the whole content of the course in intelligible units of teaching. The unit distribution helps to plan the time for other co-curricular activities also. The unit wise distribution of the syllabus is duly approved by the heads of the departments and the principal. 3) The teachers prepare their daily diary on the basis of the monthly allotment done in advance at the commencement of the academic session. The diary is authenticated by the heads of the department or the principal. 4) The college has well-qualified teaching and supporting staff to effectively implement the programme of curriculum delivery. The curriculum is delivered through - Lecture Methods - Tutorials - Smart class methods - E-portal- Organization of seminars, workshops, industrial visits, and project works etc. The progress of curriculum delivery is regularly reviewed in all activities related to syllabus completion, students' performance, evaluation by the departments and the IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.dauniv.ac.in/syllabus">https://www.dauniv.ac.in/syllabus</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is the backbone of the activities in the college. It is designed in such a way as to make all activities integrated without any interruptions. 1) After completion of the admission process new students are guided, counselled and motivated by the Principal and Chairperson. Fresher party is held to introduce the new comers. 2) The calendar included activity schedules of NSS and NCC wings provided by the university. 3) Internal test and university examinations are given due importance in the calendar. Internal test are flexible but university exams are held as per university calendar. 4) Sports, games and cultural activities are regular events of the college. The calendar includes all sports and cultural schedules at different levels. 5) Due place is given to seminars, Lectures in the calendar and are held at regular intervals. 6) The calendar also contains celebration of important days. Like Hindi Divas, International

women's Day, Water Day, NCC Day, Consumer Awareness Day, Voter's Day, Environment Day, No Vehicle Day etc. 7) Placement, Training and counselling, Career guidance regular activities are mentioned in the calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sevasadancollege.com/images/1677482752calendar.pdf">https://www.sevasadancollege.com/images/1677482752calendar.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**15**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates with several cross cutting issues like professional ethics, Human values, Environment and sustainability



through the curriculums. Professional ethics & Human value taught in bachelor of computer application, environment and sustainability are integral part at all graduation level. These topics are not only beneficial for their sensitivity towards society but also useful in academic results. Although the whole curriculum is designed by the university Devi Ahilya Vishwavidyalaya and is implemented by the institution as per the guidelines. In the syllabus of every stream these topics are covered in several subjects like in B.A. Ist year religion and nationality, introduction of constitution, rights and duties of citizen. Human values are taught through these topics. For environment awareness the students can learn through topics like pollution, natural resources, political environment etc. Industrialization, modernization, occupation and its changing status, customer relationship management, business ethics, entrepreneurship are the examples of professional ethics.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

878

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

#### C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.sevasadancollege.com/exam_paper/1677654426141%20%20%20142Feed%20Back%20And%20Analysis.pdf">https://www.sevasadancollege.com/exam_paper/1677654426141%20%20%20142Feed%20Back%20And%20Analysis.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1410

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

971

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution conducts periodic class tests/Quarterly/half yearly/CCE to assess the learning levels of the students. After evaluation students are provided the evaluated answer copies to review their performances. Advanced learners and slow learners are given special attentions. Advanced learners are issued extra books from the library as well as given assistance by the faculty at home through mobile phones/ virtual class. The slow learners are given special coaching by the faculty in extra time to enhance their learning capabilities. The coaching is given in the form of remedial classes. Re-test/Assignments are given to slow learners for practice. Special time is provided in reading room for slow learners.

File Description	Documents
Link for additional Information	<a href="https://www.sevasadancollege.com/igac/1678_0981532.2.1.pdf">https://www.sevasadancollege.com/igac/1678_0981532.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2582	47

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from traditional methods of teaching like (BCD) board-chalk-duster, the faculty uses various experiential, participative and problem solving methodologies to enhance learning. Students are given project works, field visit to understand the problems practically. Chart presentation, poster presentation, group discussion methods are useful for experiential and participative learning. Students are provided the opportunity to host the events and programme under the guidance of faculty to understand the problem and solutions practically. The activities of Vivekanand career guidance cell of the institution are very helpful for the students in such methods of learning. The students of final year are given project work specifically to enhance their experiential learning skill. For participative learning each of the stream of the institution arrange group discussion on various subject of current affairs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.sevasadancollege.com/igac/16780982332.3.1.pdf">https://www.sevasadancollege.com/igac/16780982332.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective teaching -learning faculty uses projectors for video lectures delivery for the students. Each department has been provided a projector with Wi-Fi connections. Through these projectors the faculty delivers their lectures with the help of pictures and videos. It is very useful for the teacher and the students can understand typical topics quite easily. Some of the useful videos and pictures are provided to the students in their personal mobile or laptops.

The institution has a large centralised air conditioned wi-fi enabled 'Thakur Virendra Singh National Knowledge Resource Centre'. In this we have the capacity to accommodate nearly 250 students. There are two GD rooms also available for using personal laptops to the students and the teachers. There are 10 computers are installed for using INFLIBNET, SWAYAM portal, NPTEL portal etc. This is one of the most useful ICT tool for the teachers for upgrading their knowledge and teaching ability.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.sevasadancollege.com/igac/1678_0982652.3.2.pdf">https://www.sevasadancollege.com/igac/1678_0982652.3.2.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

619

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process of the institution is regular and time bounded. Through this internal assessment the teacher assesses the quality and capability of the students. This process gives an appropriate idea to the teacher for providing final internal marks. It is also a very reliable source to differentiate slow learner and fast learners. From the very beginning of the session our teachers conduct oral tests, surprise tests to evaluate students capacity and interest about the subject. Regular written tests also give the understanding about the students. The writing capability is assessed through the written test. All the assessment results are shared with the students to improve and correct their mistakes. After few months the slow learners and fast learners are attended as per their capability.

Students are also evaluated through assignments. Assignments help them to improve their writing skill. Apart from this, students

give chart presentation, class presentation and are assessed by the teacher. Group discussion is a very popular method among the students. Reading room is used to evaluate reading habits of the students. Regular attendance in the class is an important internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.sevasadancollege.com/igac/16798911882.5.1&amp;2.5.2.pdf">https://www.sevasadancollege.com/igac/16798911882.5.1&amp;2.5.2.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Seva Sadan Mahavidyalaya regularly conducts examinations of external and internal nature as per the schedule provided by the university and various departments of the institution. The external examinations include theory and practical both and are conducted as per the time table issued by the Devi Ahilya vishwavidyalaya, Indore. The internal examinations like quarterly, half yearly and CCE are conducted by the departments of the institution as per the schedule and time table. The students are informed through the notice in advance about the examination schedule and syllabus.

Internal examination related grievances are mild in nature and are immediately resolved by the respective evaluator if any. As far as these internal examinations concern, they are transparent in all respect. Evaluated copies are shown to the students so that the students could know their progress. The all process is completed as per the time table.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.sevasadancollege.com/igac/16798911882.5.1&amp;2.5.2.pdf">https://www.sevasadancollege.com/igac/16798911882.5.1&amp;2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In Seva Sadan Mahavidyalaya students are having various options to



choose the course and the programme of their choice. There are departments of Arts, Commerce, Computer, Science and Management. The programmes run in the institution are B.A.(Plain), B.A.(Computer), B.Com. (Plain), B.Com. (Computer) B.C.A., B.B.A., B.Sc. (C.S.), B.Sc. (Plain), B.Sc. (Bio.), M.A. (Hindi), M.A. (Urdu), M.A. (Economics), M.A. (Political Science), M.Com., M.Sc. (Mathematics) M.Sc. (Physics), P.G.D.C.A., Ph.D. (Hindi) and Ph.D. (Urdu).

In the very beginning of the session the special workshops are organised by the institution for awareness about the programme outcomes and course outcomes by the teachers. This is the most useful and effective step taken by the institution for students taking admissions in UG and PG. It helps them to choose the programme and course of their choices as per their eligibility, capability and ambition. During the course the students get regular information about their future through the Vivekanand Career Guidance Cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.sevasadancollege.com/program_outcomes/1575702521pout.pdf">https://www.sevasadancollege.com/program_outcomes/1575702521pout.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation is an essential aspect of measuring attainment of program outcome the institution has evolved a veritable system of evaluation.

- Target for program outcome (POs) is fixed on the basis of the previous year percentage in the internal and University examinations.
- Course outcome (COs) are evaluated on the basis of students performance.
- Attainment level is measured in terms of the actual percentage and the pre-set percentage.

If the target is not attained an action will be executed in the future plan period.

At the end of every semester or year IQAC's programme assessment committee will set the target for the next year based on the previous performance.

Course outcomes are measured by individual marks of students against maximum marks. If the entire class crosses the target the particular CO is deemed to have attained.

Target and attainment levels at the university examination. Target fixed on the basis of previous performance Eg. 40 marks = 40%

- At level 1 - 50% students scored more than 40%
- At level 2 - 60% students scored more than 40%
- At level 3 - 70% students scored more than 40%
- Similarly the evaluation of internal assessment is also made.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.sevasadancollege.com/igac/16780983812.6.2.pdf">https://www.sevasadancollege.com/igac/16780983812.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

705

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.sevasadancollege.com/igac/16780984132.6.3.pdf">https://www.sevasadancollege.com/igac/16780984132.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

**may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.sevasadancollege.com/program\\_outcomes/16774843202.7.1Students%20satisfaction%20survey-2021-22.pdf](https://www.sevasadancollege.com/program_outcomes/16774843202.7.1Students%20satisfaction%20survey-2021-22.pdf)

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NA</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The Institution always does the activities regularly by the students for the social welfare of the community. These activities are conducted through the participants of NSS, NCC, Red Cross, Red-Ribbon etc. Apart from these the departments also conducts extension activities to sensitize students to social issues. Department of Management regularly organizes "Synergy" through which students are introduced to serve the people in need of food, clothes etc. They also share their time with the differently-abled children to share their happiness, joy. There is school for differently-abled children in the city which is run by the "Joints Group" Burhanpur. In this school our students regularly visits and provide need based services.

The institution regularly run awareness programmes to aware the young generation from the drawbacks of use of Tobacco, importance of blood donation by conducting blood donation camps, No fuel vehicle day and tree plantation for awareness about the environment etc. The Yoga classes are most attracting activity not only for the students of the institution but also for the people of the town.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/staff_details.php?url=ourstaff&amp;department=nssncc">https://www.sevasadancollege.com/staff_details.php?url=ourstaff&amp;department=nssncc</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**58**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**350**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**15**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is in the heart of the city has adequate and sufficient infrastructure to run academic activities smoothly for 2500 students. The classrooms and furniture are maintained regularly. There are 45 spacious classrooms. 5 fine classrooms are equipped with projector. 3 big modified halls are also available in the institution. One magnificent multipurpose "Pragya Hall" is used for curricular and co-curricular activities. Due to the most maintained infrastructure and classrooms, our institution is the only examination centre for "CA" exam.

The institution has all well equipped 6 laboratories. The apparatus used in the laboratories are ultra modern and very well

maintained. These apparatus, other equipments and the laboratories are very well maintained by the lab attendants and faculty.

The institution is having well equipped gymnasium. It is used not only by the students but also by the general citizen. There is a most useful library cum large reading room with the capacity of 250 students centralized AC facility, which is open for all type of students of the town. Two GD-rooms and one language lab are available in this library cum reading room. One cafeteria and three beautiful gardens are most attractive part of this magnificent institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sevasadancollege.com/facilities.php?url=facilities&amp;id=0">https://www.sevasadancollege.com/facilities.php?url=facilities&amp;id=0</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The University every year organizes cultural activities and are celebrated as Yuva Utsav. It is the major cultural event for the college students of Madhya Pradesh. Therefore the students are well prepared for this 'Yuva Utsav' and represent the institution at state level in various cultural activities.

The institution has sufficient facilities for indoor and outdoor sports activities. Institution regularly conducts division level competitions of the University for Cross Country, Kho-Kho, Kabaddi, Wrestling, Body building and Cricket etc. It is due to the faith of the university on the institution. The Seva Sadan gymnasium is the first gym of the district. It has all the required ultra modern equipments. That is why it giving services from last two decade to not only to the students but also to the body lovers of the district.

Since Yoga centre is the best practice of our institution with the collaboration of "Gayatri Pariwar" people get benefitted by the Yoga experts on their health topic. People learn and practice Yogasans every morning under the guidance of experts. This is the most useful activity not only for our students but also for the common people of the city.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sevasadancollege.com/facilities.php?url=facilities&amp;id=0">https://www.sevasadancollege.com/facilities.php?url=facilities&amp;id=0</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sevasadancollege.com/igac/16780985464.1.3.pdf">https://www.sevasadancollege.com/igac/16780985464.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.54180

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a huge stock of books and the maintenance is done through a team of efficient staff Librarian, book lifters and supporting staff. The library is partially automated. It is maintained through the software. The staff is trained and is upgraded as per the updated software facilities by the service provider. The reading room has an integrated library to access the e-resources for students and faculty and is maintained with the help of an incharge who keeps the record of the users and regulate the readers and the use of E-book facilities. In this reading room there are 10 updated computers are available for using e-resources. This institution has several courses under its departments which require number of books as per the prescribed syllabus. Whenever there is a change or alteration in the syllabus the institution makes available the required book for the students. After introducing NEP-2020 from the session 2021-22 new books as per the curriculum are made available for the students. The e-resources through e-portal and reading room are made available for the students of the institutions as well as for the town free of cost.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.sevasadancollege.com/elearning/">https://www.sevasadancollege.com/elearning/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.86254

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

95-110

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Yes, the institution frequently updates its IT facilities including Wi-Fi as per the requirements. The systems are updated regularly as per the need of the curriculum and the configuration needed for the course. It is also kept in consideration the security and safety of the system. Therefore regular updating of antivirus is done to keep the system updated and virus free. The systems available in the institution are all contains licensed software. The college lab is Wi-Fi enabled. The band width is 100 mbps and have more than 1 service provider for uninterrupted supply for the work. Due to good band width and high Wi-Fi plan it is convenient for surfing and video lectures are delivered uninterruptedly.

In the library cum reading room there are fifteen PC's are installed. All of them are licensed version and updated regularly.

The separate Wi-Fi facility is also available in library cum reading room. The office of the institution is completely automated and is provided with separate Wi-Fi connection for smooth running of the work. All official correspondence with university and the whole admission process, scholarship process are done through this modern facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sevasadancollege.com/elearning/index.php">https://www.sevasadancollege.com/elearning/index.php</a>

#### 4.3.2 - Number of Computers

153

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

108.36477

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Maintenance of physical, academic and support facilities

The college has a team of workers for consistent and satisfactory maintenance of the physical facilities. Many skilled and unskilled workers are given the responsibility of maintaining the premises. The team of workers is daily engaged in doing sweeping the whole premises and the building including the class rooms, the toilets and wash areas, water tank cleaning, R.O. system maintenance; water harvesting etc.

1. Class Rooms:- The class rooms are kept neat and tidy with fans, tube lights etc. sufficient for a class. The concept of the class room is that the students must breathe fresh air and dust and noise free condition.
2. Laboratories:- All labs are well equipped and equipments are well maintained. Labs are air conditioned. There are separate lab assistants, technicians and attendants who are responsible for the overall maintenance related to labs and the equipments.
3. Library:- The library is kept dust proof always. The reading room is maintained with the help of an incharge who keeps the record of the users and regulate the readers and the use of E- book facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sevasadancollege.com/igac/16798916834.4.2.pdf">https://www.sevasadancollege.com/igac/16798916834.4.2.pdf</a>

#### STUDENT SUPPORT AND PROGRESSION

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
2498	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
76	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>

File Description	Documents
Link to institutional website	<a href="https://www.sevasadancollege.com/index.php?url=home">https://www.sevasadancollege.com/index.php?url=home</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

154

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State



**government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution gives due importance to the participation and involvement of the students in various activities and bodies of the college at different levels. This is because the college promotes the policy of democratic participation and is committed to developing the qualities of the students. We are committed to -

01. Developing leadership qualities.

02. Capacity building in organization.

03. Group activities and collective performance.

04. Developing work culture.

The institution promotes in-house leadership activities through indirect elections and nomination as higher education department has banned direct elections. The students' council manages the cultural programmes, sports and games, awareness programmes about cleanliness, HIV AIDS, Pulse Polio, Swachha Bharat Mission etc. Blood donation camps are organized under Red Cross, Red Ribbon groups. Community welfare like traffic control, etc. are organised under two NCC troops. The college focuses on effective participation of the students in administration and management of the college. The students are given representation in the various committees of the college. Besides these there are some other committees in which students are nominated as members.

IQAC, Cultural committee, Discipline committee, Sports and games committee, College magazine editorials board, Prospectus committee, Grievance redressal cell and Training and placement cell.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/committees.php?url=committees&amp;id=1&amp;subcommitteesid=1">https://www.sevasadancollege.com/committees.php?url=committees&amp;id=1&amp;subcommitteesid=1</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

37

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution established in the year 1954. Since then there are three to four generations have gained the higher education here. It is the most trusted higher education institution for the people of the district. Therefore every year the pass out students has good rich memories for the institution and they give their best in all the possible way like donation, contribution and through best wishes. Although in the institution the alumni association is not officially registered but the alumni of the institution have done great contribution for the college. Due to good faith of the alumni towards the institution every year the parents and the grand parents have the first choice to admit their children in the institution. The former students regularly meet in the institution to cherish their memories and contribute significantly for the college.

The education, infrastructure and atmosphere of the institution attract the parents due to its gloriousness. All these developments encourage the alumni to donate and devote to the institution. This year there was an alumni meet held for the students of commerce batch of 1981 - 1984. They gave valuable feedback. They were very much impressed by the new magnificent look of the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/view_alumni.php?url=alumni">https://www.sevasadancollege.com/view_alumni.php?url=alumni</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The comprehensive vision and mission of the institution has salutary impact on the working of the system at three different levels

(i) Nature of governance: The administration of the college is carried out in a democratic manner. It ensures effective participation of all stake holders for the fulfillment of the vision of the college. All decisions are taken at the behest of the college governing body duly constituted through the college code. The whole process of governance is transparent and free from centralization of power. Every stake holder gets opportunity to contribute to the effective functioning of the college.

(ii) Perspective plans: The College engages in effective perspective plans. It provides viable strategies and valuable programmes for all round development of the college. The plan normally envisages long term and short term perspective levels. Most of the plans are for long periods and the strategies and tactics are regulated according to the nature of the plan.

(iii) Teachers' participation: The College believes in democratic participation of the teachers not only in academic matters but also in matters related to the day to day management and administration of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/vision_mission.php?url=aboutus">https://www.sevasadancollege.com/vision_mission.php?url=aboutus</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The vision of the institution focuses on democratic decentralization and Effective participative management. This system has been successfully implemented at two levels.

1. Decentralization at the management level: The bylaws of the society incorporate the rules regarding the management of the college. There is an executive committee comprising of 21 members and the president is endowed with powers of management and administration on subjects incorporated in the bylaws. The chairman delegates his power in a democratic way thereby ensuring the participation of every member in the management of the institutions, through different committees which facilitate the rapid process of administration.

2. Decentralization at the administration level: The principal has to act as the link with the management, as the public relations officer with the parents and as the academic guide of the staff. Hence his duties are many and are of different characteristics. So he has delegated his powers and functions to other staff members through various councils and committees.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/executive_body.php?url=aboutus">https://www.sevasadancollege.com/executive_body.php?url=aboutus</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution plans its strategies and implements it effectively in the due course of time. The institution adheres to various

quality improvement plans on the strategies like teaching and learning, admission of students, research and development, library services, human resource management etc. Seva Sadan College is dedicated to dissemination of knowledge through holistic and heuristic approach. The college fulfills the academic aspiration of the students through many methods and techniques. We have excellent infrastructure, well qualified staff, well equipped library and the students' in-learning activity. There are projectors installed in every departmental class room to deliver the lectures and for presentation. The college follows mentoring system in which 20 to 30 students are looked after by one professor who pays special care and attention to the students. Orientation programmes, counseling sessions, career guidance workshops, industrial visits etc. are regularly organized. Although the college has no autonomy in conducting external examination and evaluation of the performance of the students but the college conducts regular class tests, unit tests, monthly tests, CCE, quarterly examination, half yearly examination and model examination as part of strategy to display best performance in the university examination.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sevasadancollege.com/igac/16798919556.2.1.pdf">https://www.sevasadancollege.com/igac/16798919556.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a UGC granted college duly following the acts and statutes as per the stipulations of the UGC and the affiliating university as well as the state government and local bodies as well. The functioning of the institutional bodies is effective and smooth because of the transparency in the administrative mechanism.

Since decisions are taken through democratic methods the working out of the plans and execution of programmes becomes easy and efficient.

Many subcommittees within the society and committees in the

college make conducive atmosphere for smooth working.

Appointment, service rules, procedures etc are guided by the state government acts, college Code and relevant guidelines. As on now the UGC granted faculty are reducing in number because of the appointment policy of the state government. New faculty is appointed as per the college Code as per the norms.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/igac/1678347662622.pdf">https://www.sevasadancollege.com/igac/1678347662622.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.sevasadancollege.com/igac/1678347662622.pdf">https://www.sevasadancollege.com/igac/1678347662622.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Healthy monetary support has been provided to the faculty. Academic leaves are sanctioned for completing the coursework, attending seminars, workshops and conferences. EPF and ESIC schemes are also applied in the institutions. Attractive uniforms are also provided. Besides these other Govt. welfare facilities are also applicable in the institution.

EPF and ESIC schemes are provided, maternity and paternity leaves are available. Satisfactory monetary help always provided in the institution for the needy. Uniform, various vehicles and other necessary benefits are provided. The employees are provided healthy monetary benefits without charging any interest in the form of advances in their difficult times.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/igac/16798921746.3.1.pdf">https://www.sevasadancollege.com/igac/16798921746.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**9**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution monitors the performances of its teaching and non-teaching staff on the basis of their result outcomes in their respective fields. The performances of teaching staff are evaluated generally by the results of university examination as

per semester or yearly. After the declaration of the results, every department prepare the summary of the result and is shared with the principal and management. The teachers with good results are appreciated and motivated to keep the same zeal towards teaching. If the result of any subject is not satisfactory, the respective professor is given suggestions to improve the result in the next session and is motivated to do so. Similarly the professors are evaluated as per the development they have done in the field of research through research papers and responsibilities assigned by the principal other than teaching.

The performance of non-teaching staff is evaluated as per the informal/oral feedback taken from the students. The non-teaching staff is also evaluated by the duties assigned by the principal. Thus although the institution doesn't have a formal appraisal system for the performances of teaching and non-teaching staff, by the above mentioned way they are evaluated.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/igac/16780977541.pdf">https://www.sevasadancollege.com/igac/16780977541.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts internal and external audits regularly of its accounts and completed the audit up to 2021-22. The accounts of Seva Sadan Mahavidyalya Burhanpur are audited by Ms. Pankaj Saumaya and associates Burhanpur. The Institute is conducting the audit since its establishment. Also as the college is aided, it follows the instructions of office of Local Audit Fund Indore regularly. The suggestions about accounting given by the audit agency are strictly followed. The Seva Sadan Mahavidyalya is recognized under section 2 (F) and 12 (B) and thus receives grants from UGC and department of higher education Madhya Pradesh. Also the institution is the examination centre of the affiliating university Devi Ahilya Vishvavidyalaya, Indore therefore the record of funds received under grants and for the examination and evaluation are audited mandatorily.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/igac/16792164252f_12B_certi.pdf">https://www.sevasadancollege.com/igac/16792164252f_12B_certi.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a credible setup to ensure optimum collection of funds as per the resources at its disposal. It ensures further that the funds and resources are utilized judiciously with regard to priorities and emergencies.

The main source of fund of the college is the fees collected from the students. The UGC funding is restricted to the salaries of only 10-15% of the teaching and non teaching staff. Majority are to be paid under self financed scheme.

The college has rental income from go downs, donation, bank interests etc. The budget is passed by the expert committee of the society and then approved by the governing body. Internal checks and controls are made to adhere to the budgetary provisions. Transparency is ensured in all financial management.

The resources are carefully and very meticulously allocated to meet all administrative requirements. Budget provisions are made

for recruitment of staff, infrastructural up-gradation, maintenance enhancement of teaching learning and faculty improvement programmes. Provisions in the budget is also made for PF contribution, ESIC share of the society etc.

All resources and fees are utilized with maximum care and diligence.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/igac/16798921746.3.1.pdf">https://www.sevasadancollege.com/igac/16798921746.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell takes a keen part for regularizing, updating and upgrading the quality enhancement strategies and implementing it in a planned manner. The IQAC in its limitations conducted many activities to keep the session active. Some of the significant contributions are -

1. In the very beginning the in-house conversation with the whole staff is organized according to the latest admission circular of M.P. D.H.E. and the admission process of the institution is planned.
2. For the new admitted students the well equipped study atmosphere is organized through co-ordination of various committees like time table committee, Library committee, Infrastructure committee, Sports, NCC, NSS, Yuva Utsav committee etc.
3. For the better outcomes of various courses the meeting are organized by the IQAC with Vivekanand career guidance cell and Placement cell.
4. Organized alumni meet for commerce batch of 1981-1984.
5. Seminars are organized for Urdu department.
6. Conducted awareness drives on NEP-2020 for students of all the departments regularly.
7. Thus the IQAC of the institution performed regular conversation with the management to plan for staff and student welfare.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/igac/1679907672min_of_meet21_22.pdf">https://www.sevasadancollege.com/igac/1679907672min_of_meet21_22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All teaching learning activities are monitored by the IQAC with the help of the committees. Learning is scholar centered because the ultimate beneficiaries are the students. The teachers utilize all traditional and modern methods and techniques. It is always the combination of theoretical and practical methodologies. The college provides effective support system to implement salutary pedagogical methods. The IQAC takes care of

- Projectors and smart boards.
- Internet rooms
- Facility to use downloads e-resources.
- Funds for organizing Workshops, Seminars, Conferences etc.

After the pandemic it was important to bring back on track the derailed teaching learning process. The institution through its various committees like time table committee, result analysis committee and course co-ordinators (HODs) ensured the proper delivery of lectures and completion of syllabus in time. As the students are aware of using online learning platforms they were motivated to use e-resources.

Tests were conducted regularly. The whatsapp groups formed are very useful now to communicate with the students. The instructions, notices are shared to students which results in a quick response. The IQAC members are also the members of these whatsapp groups.

The role of the IQAC and its subcommittee has been very significant in incremental improvement in teaching learning process.

File Description	Documents
Paste link for additional information	<a href="https://www.sevasadancollege.com/igac/1677737296.pdf">https://www.sevasadancollege.com/igac/1677737296.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.sevasadancollege.com/igac/1677737296.pdf">https://www.sevasadancollege.com/igac/1677737296.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the college is affiliated to Devi Ahilya Vishvavidyalaya, Indore, it has no autonomy in curriculum design but through its professors who are the members of board of studies; suggestions are forwarded in many cases. In the curriculum there are topics through which students are taught about the gender sensitivity. Various co-curricular activities, events are organized for gender equity. International Women's Day is celebrated for acknowledging the strength of women and girls. Pink parking is made available for girls students. Self defense training programmes, law

awareness programmes are organized for the girls students on various issues. There are common rooms for girls. Maternity leaves are given for woman staff if required. The institution also take special care in implementing various government schemes available for boys and girls like Pratibha Kiran, Gaon ki Beti, helping in making driving licenses for girls and women. These are such programmes especially available for girls and women. Wending machine for sanitary napkins in girl's common room is installed. Female teachers take special counseling sessions for girls on special caring days, on their professional and special problems.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.sevasadancollege.com/igac/16798924867.1.1.pdf">https://www.sevasadancollege.com/igac/16798924867.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.sevasadancollege.com/igac/16798923687.1.1.pdf">https://www.sevasadancollege.com/igac/16798923687.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution always takes care to keep the campus clean and green. All types of waste is collected and hand over to Municipal Corporation of Burhanpur. The Nagar Nigam regularly collect all type of waste and take it to their recycling plants. Biomedical waste are not generated. The institution doesn't have radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.sevasadancollege.com/igac/16798926317.1.3.pdf">https://www.sevasadancollege.com/igac/16798926317.1.3.pdf</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>D. Any 1 of the above</b>



**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**There are students and other stake holders belonging to and**

associated with diverse religious and socio-cultural systems. But as one academic community all are dedicated to the welfare and well being of all.

The institution provides all the inclusive atmosphere without discrimination on the basis of caste, creed, religion, region, language, gender, or social status. The academic community of the college comprises of multi faceted socio cultural groups both for the urban and rural conglomeration.

If we examine the composition of the students and other beneficiaries it becomes clear that the atmosphere of the college is extremely conducive to liberal growth and open ended development means and strategies.

The college has a student community speaking Hindi, Urdu. Marathi. Gujarati, English and even a few dialects. There is a wonderful fusion of multi linguistic groups.

Staff and students belong to cities as well as remote villages with great regional discrepancies and differences.

The institution has a wonderful strategy to annihilate economic and social inadequacies. It helps the poor to be able to pursue the same course the rich can only afford through a unique financial support system initiated by the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students, staff and employees of the institution to inculcate positive responsiveness is a very important aspect of our system. The aim is to create liberal and humane attitude towards their constitutional obligations and consciousness about rights, values and duties as citizens of the multi cultural country.

The various activities during an academic session are as follows.

1. **Orientation classes:** The principal and the president address the new comers on various aspects of academic formation. They are educated in the rules and regulations of the institution.
2. **Industrial visits** are organized to acquaint the students with the issues faced by the labourers and the working class.
3. **Visits to hospitals, old age homes, orphanages, destitute homes etc.** enable the students to imbibe the spirit of empathy and compassion towards the marginalized sections of the society.
4. **Green campus :** Sensitization of students towards environment is very important. Protection of the environment from pollution is also the part of sensitization programme.
5. **Civic rights :** Many programmes are held to make the students aware of the civic and constitutional rights such as getting registered in voters' list, participation in voting etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Seva Sadan Mahavidyalaya is the oldest celebrated institution of the district also known for its cultural and varied heritage. The foremost aim of education is to prepare intelligent citizens and the country who can lead the nation on new path of progress with innovative ideas. The nation building is a sense of belonging towards your country and culture. National festivals Independence Day, Republic Day, Ghandhi Jayanti are always celebrated in the institution with full zeal and enthusiasm. Students take pledge and execute it perfectly in their daily life like Swachhata Abhiyan started on Gandhi jayanti. Apart from this voters day, environment day, No fuel vehicle Day, Consumer rights day, world health day, world population day, International Yoga Day, World tuberculosis day, world water day, Heritage Day, Traditional day, National science day, Hindi Diwas, Language day. Shaheed Diwas, Vijay Diwas and various days and events are organised and celebrated in the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practices- 1**

1. Yoga practice and Training.
2. It aims at the holistic development of the mental, physical, emotional and spiritual faculties.
3. The first challenge was to motivate and inspire the students and the public to adopt yogic practice. We made a MoU with the 'Gayatri Parivar' who helped to professionally help to practice yoga.
4. The President Smt. Tarika Devi takes active interest to make yoga as the best practice.
5. To maintain regularity is a problem. People are prone to be lazy and lethargic.

**Best Practices- 2**

1. Learning Facilitatory System
2. To create favourable ambience to sit and study during day without disturbance and distraction for all.
3. The learning facilitatory centre established by President Thakur Videndra Singh can accommodate about 200 students.
4. The LFS is unique and available free of charge in that it serves hundreds of students form far and wide to utilize their time productively.
5. Success of the facility can be understood form the fact that there is increase in the number of users and beneficiaries.

No major problem is encountered. The beneficiaries of LFS are basically the disadvantaged groups and the college is committed to help them on priority basis.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Legacy of department of commerce**

Seva Sadan Mahavidyalaya is the oldest higher education institution of Burhanpur established in the year 1954. It runs

various courses of graduation and post graduation for Arts, Commerce, Computer, Management and Science. The department of commerce established in the year of 1954 has turn out to be the strength of the institution as it has produced many businessmen industrialists and CAs of the city. This is due to the efforts of the teachers who has not only created a great impact of their teaching on the students but also represented the college in the university. The department has given three deans namely Prof. Hajari, Prof. B.G. Gandhi and Prof. V.C. Jain to the university who excelled the quality of the students.

There are three to four

In the legacy of the department that the college is now an examination centres for C.A. exam. Students from nearby districts are advantageous as they do not have to visit bigger cities for C.A. exam. The department now has four doctorates and we are hopeful to have research centre in near future. Many businesses, Industries are now leaded by the commerce graduates and post graduates produced by Seva Sadan Mahavidyalaya.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Green audit
2. Energy audit
3. Solar system
4. Proposal for research centre of commerce.